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| ***Al-FARABI KAZAKH NATIONAL UNIVERSITY*** |  |

**Faculty of Philology**

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|  | **«Approved»** |
|  | **Faculty Dean**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B.U. Dzholdasbekova** |
|  | **«\_\_\_\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2023 ж.** |
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**Methodical recommendations on EMCD:**

**«Methodical recommendations on seminar classes»**

**Discipline: Language for special purposes**

**Course /speciality: 3 / 6B01704 – Foreign language: two foreign languages**

**Semester: 5**

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| week | Topic name | Number of hours | Max.  score |
| **Module 1** | | | |
| 1 | **Sem 1.** UNIT 1. Family matters  Aim: skim reading, understanding the structure of a paragraph, understanding the function of a paragraph, summarizing paragraphs | 3 | 10 |
| 2 | **Sem 2.** UNIT 2. Healthcare  Aim: Working out the meaning of words, recognizing synonyms and antonyms in the text | 3 | 10 |
| 2 | IWST 1. Consultation on the implementation of IWS1 on the topic:  Fighting diseases (presentation) |  | 10 |
| 3 | Sem 3. Unit 3. Getting an education  Aim: Working out meaning from context. Recognizing key words in a sentence. Finding and understanding specific information. Taking notes. | 3 | 10 |
| 3 | **SIW 1.** Describe a time during your education that you really enjoyed. You should say:  • when this period was  • where you were  • what you were studying at the time and say why you were so happy. |  |  |
| 4 | **Sem 4.** UNIT 4. Water  Aim: Development awareness of sentence structure, Understanding the main ideas in the text. | 3 | 10 |
|  | **IWST 2.** Test of Units 1-3 |  |  |
| 5 | **Sem 5.** UNIT 5. Non-verbal clues  Aim: Locating information in a text. Summarising ideas. Identifying incorrect distractors. | 3 | 10 |
| **Module 2** | | | |
| 6 | **Sem 6.** UNIT 6. Scientists at work  Aim: Completing sentences and diagram labels | 3 | 10 |
| 7 | **Sem 7.** UNIT 7. The job market  Aim: Completing notes, summaries and flow charts | 3 | 10 |
| 7 | IWST 3. Consultation on the implementation of the IWS 2. |  |  |
|  | **LEVEL CONTROL 1** |  | **100** |
| 8 | **Sem 8.** UNIT 8. Twenty-somethings  Aim: Identifying information: Answering true/false/not given questions | 3 | 10 |
| 8 | **IWS 2.** Describe an environmental problem or event. You should say:  • What is it  • Where is it happening  • What problems does it cause |  |  |
| 9 | **Sem 9.** UNIT 9. Community spirit  Aim: Matching information. | 3 | 10 |
| 10 | **Sem 10.** UNIT 9. Community spirit  Aim: Matching information | 3 | 10 |
| 10 | IWST 4. Test |  |  |
|  | **Module 3** |  |  |
| 11 | **Sem 11.** UNIT 10. On the move  Aim: Identifying writer`s views or claims; answering yes/no/not given | 3 | 10 |
| 12 | **Sem 12.** UNIT 10. On the move  Aim: Identifying writer`s views or claims; answering yes/no/not given | 3 | 10 |
| 12 | IWST 5. Consultation on the implementation of the IWS 3. |  |  |
| 13 | **Sem 13.** Unit 11. Cultural differences | 3 | 10 |
| 13 | **IWS 3.** Describe your favorite gadget. You should say:  • What is it  • When did you get it  • How often do you use it and say why is it so important to you |  |  |
| 14 | **Sem 14.** Unit 11. Cultural differences  Many people think that cheap air travel should be encouraged because it gives ordinary people freedom to travel further. However, others think this leads to environmental problems, so air travel should be more expensive in order to discourage people from having it. Discuss both views and give your own opinion.  It is often said “when is Rome, do as the Romans do” | 3 | 10 |
|  | IWST 6. Describe a place that you enjoy visiting.  • where the place is  • what you can see and do there  • how it has changed since you first visited it and explain why you enjoy visiting this place. |  |  |
| 15 | **Sem 15.** IELTS Practice Test | 3 | 10 |
| 15 | **IWST 7.** Consultation on examination issues |  |  |
|  | **LEVEL CONTROL 2** |  | **100** |